



Name:			D	OB:	Da [•]	te:		
Current Medications		Drug / F	Drug / Food Allergies			Accompanied By		
Age	Ht.	Wt.	BMI and %i	le HC	HR	Temp.	Interpreter: Y / N	
Past Medical History	l	Interval	History	l	Nutrition			
Recent illness: Yes No Child has dental home: Yes No F/u previous concern: None		Sleep: Eliminat Eliminat Behavio Play tim Screen	Sleep: Bedtime routine		Meats: □ Yes □ No Vitamins: □ Yes □ No			
Social / Family History		l	Gro	wth-Developmen	t			
Lives at home with: Parent / child interaction: □ Yes □ No Tobacco smoke exposure: □ Yes □ No Parents working outside home: □ Mother □ Father Child care: □ Yes □ No Type: Family / work balance: □ Yes □ No WIC: □ Yes □ No Parental concerns:			Cog • Na fol Phys • St bo	□ Autism-specific screening: □ NL Cognitive: □ NL Names 1 picture (dog, ball, etc.); follows 2-step command Cognitive: □ NL Stacks 5-6 blocks; can turn book pages one at a time Tool Language: □ NL Uses 2 word phrases; asks parent to read book; >50 word vocabulary Social: □ NL Parallel play; ↑ pretend play; refers to self as "I" or "me"				
Turchiai concerns.								
Physical Exam (checked General (Alert, NAD, some Head (No deformities, lids NL, conjunctivae/some Ears (Canals clear, The to sounds, voice) Nose (Mucosa NL, sepended Mouth/Throat (MMM, & tongue NL, no oral left) Teeth (Gums NL, dent caries or white spots)	ocialization NL) symmetric) + RR, cover test clera clear) Is normal, orient otum NL, patent) palate intact, lip sions, no erythe	□ Heard □ Lung □ Abdo □ Skin ts □ Neuro □ Extre □ hip o s □ Genite ema) Male	e mities (Full RO dysplasia) talia (Penis NL: circ	sounds) tender)	it NL) NL, no ns)	nal Findings		
Assessment			Anti	cipatory Guidano	ce			
□ Well child □ Normal growth and development □ IMMS UTD □ IMMs due			ot Sa de He te	 □ Behavior (Consistent discipline, temper tantrums, encourage play with other children, self-expression) □ Safety (Bike helmet, car seats, second hand smoke, burns, smoke detectors, drowning, poisoning, supervise) □ Health Promotion (Family meals, healthy snacks, limit juice, brush teeth, hand washing, daily physical activity, limit TV/screen time) □ Development (Toilet training, playtime, follow 1-2 step commands, read every day, model language, listen and respond to child, sing) 				
Plan								
 Autism-specific screening Lead screening #2 Dental fluoride varnish every 3-6 mos. either primary care or den office Fluoride supplementation risk assessment TB testing based on risk factors Iron Deficiency Anemia risk assessment 				□ Dyslipidemia risk assessment □ Education handout given □ Immunizations (See immunization record)				

Next Appointment: ______ Signature: ______ Date: _____





Name:		DOB:	Date:
Notes:			
Next Appointment:	Signature:		Date: